

CLINICAL EVALUATION FORM

Revised 10/09

A#	Student Name	Semester/Year
School	Mentor Teacher	Discipline
District	Clinical Instructor	
Ratings: NA - Not Applicable/No Observation 1 - Rarely 2 - Sometimes 3 - Often 4 - Consistently		

I. CONTENT PEDAGOGY-Has a beginning knowledge of the central concepts, tools of inquiry, and structure of the discipline he or she will teach.

Mentor Teacher					Student Self-Evaluation				
NA	1	2	3	4	NA	1	2	3	4

1. Conducts lessons with relative ease.
2. Demonstrates appropriate skills and content knowledge.

II. STUDENT DEVELOPMENT - Has basic knowledge of how students learn & develop intellectually, culturally, socially.

1. Demonstrates the basic knowledge of how students develop:
 a. Socially
 b. Emotionally
 c. Cognitively
 d. Linguistically

III. DIVERSE LEARNERS-Has a beginning knowledge of how students differ in their approaches to learning and the importance of adapting learning experiences.

1. Values a learning community in which student differences are respected.
 2. Has a beginning knowledge of student cultural and developmental differences.
 3. Is accepting of and appropriate with all students.
 4. Values cultural differences among students.

IV. MULTIPLE INSTRUCTIONAL STRATEGIES-Has a beginning knowledge of a variety of instructional strategies that encourage student development of critical thinking, problem solving, and performance.

1. Has basic knowledge of instructional strategies that promote critical thinking, problem solving, inquiry, and performance capability.
 2. Values a variety of instructional models and strategies including interactive activities and use of manipulatives.
 3. Has basic knowledge of how to adjust instruction to meet students' needs.

V. MOTIVATION AND MANAGEMENT - Has beginning knowledge of individual and group motivation to create a learning environment that encourages positive social interactions and active engagement in learning.

1. Values routines, rules, and consequences.
 2. Gains and maintains students' attention.
 3. Demonstrates awareness of multiple class activity going on at once.
 4. Establishes rapport and interacts respectfully with all students.
 5. Values a classroom climate of openness, mutual respect, support, and inquiry.

VI. COMMUNICATION AND TECHNOLOGY-Has a beginning knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

1. Demonstrates awareness of various modes for information sharing. (using non-verbal cues, restating, monitoring responses)
 2. Demonstrates understanding of different purposes for discussion (instruction, student participation, class problem-solving)
 3. Has good rapport with students.
 4. Communicates in ways that demonstrate sensitivity to cultural, linguistic, and gender differences.

VII. PLANNING - Has a beginning knowledge of instruction based on knowledge of subject matter, students, the community, and curriculum goals.

1. Demonstrates basic knowledge of various configurations and their purposes for grouping students for instruction. (cooperative groups, homogeneous groups, whole group)
 2. Prepares sufficiently to carry out lessons planned by self or by mentor.
 3. Competently carries out lessons planned by self or by mentor.

VIII. ASSESSMENT-Has a beginning knowledge of formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.

1. Demonstrates basic knowledge of characteristics and purposes of multiple assessment measures.
2. Understands that a valid assessment requires multiple measures over time.
3. Demonstrates basic knowledge of how to interpret various assessment measures.

IX. REFLECTIVE PRACTICE: PROFESSIONAL GROWTH - Is a reflective practitioner who continually evaluates the effects of instructional and management decisions on others in the learning community, and seeks ways to grow professionally.

1. Identifies and attends to resources including colleagues, mentors, and professional literature to support own professional development.
2. Is confident, poised, and comfortable with authoritative role.
3. Is prompt, well-prepared, organized, enthusiastic, and happy.
4. Maintains positive tone with others.
5. Takes initiative in the classroom setting.
6. Reflects on own performance and sets personal goals.
7. Demonstrates self-confidence in the classroom setting.

X. SCHOOL AND COMMUNITY INVOLVEMENT - Has a basic knowledge of ways to foster relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.

1. Establishes positive and productive relationships in the school setting.
2. Advocates for students, listens to them and seeks assistance when needed.

OVERALL SCORE

Mentor Teacher

NA	1	2	3	4

Comments:

Signature _____

Date _____

OVERALL SCORE

Student Self-Evaluation

NA	1	2	3	4

Comments:

Signature _____

Date _____

Clinical Experience Honorarium Payment

Mentor Teacher _____

SS# _____

Home Address _____

Please check the completion of time for clinical experience under your supervision at the school site.

30 hours minimum (full-time placement) - \$50 payment

1/2 time placement if shared with another mentor teacher - \$25