Utah State University

English as a Second Language Endorsement and Graduate Courses

Utah State University's School of Teacher Education and Leadership offers courses that target English learners, their families, cultures, and language development. The six courses are intended for students pursuing a Master' degree with an ESL emphasis or licensed teachers seeking an ESL endorsement from the state of Utah. The courses are designed to equip teachers to better serve language and culturally diverse students and their families and promote successful educational experiences for all students.

TEAL 6710 Diversity in Education (3 credits)

Analyzes the role of education in a culturally and linguistically diverse society. Examines the place multicultural education and inclusive pedagogies have in advancing educational equity and social justice. Explores multiple ways educators work with and for transnational communities. Semester(s) Traditionally Offered: Spring, Summer, Fall

TEAL 6735 Systems of Language and Literacy for English Learners (3 credits)

Examines major concepts, theories, and research in second language acquisition and literacy in the classroom. These explorations address how to create classrooms that foster linguistically rich environments that promote culturally responsive and effective teaching for English language learners. Semester(s) Traditionally Offered: Fall

TEAL 6755 Family and Community Involvement for ELs (3 credits)

Targets the roles and contributions of family and community in the cognitive, linguistic and social development of students. Explores opportunities for advocacy for ELs and their families, in addition to examination of the history, laws, and policies of ESL teaching.

Semester(s) Traditionally Offered: Spring

TEAL 6770 - ESOL Instructional Strategies in the Content Areas (3 credits)

Focuses on methods that help English language learners in content-area classrooms to increase academic learning and integration into the larger school community.

Semester(s) Traditionally Offered: Spring

TEAL 6780 - Assessment for Language Learners (3 credits)

Explores principles and techniques for developing, analyzing, and interpreting assessment measures for English learners, including oral, writing, reading, and content-area assessment, as well as assessments used in public schools.

Semester(s) Traditionally Offered: Fall

TEAL 6785 - Instructional Practices for English Learners (3 credits)

Focuses on culturally responsive teaching and instructional practices to support English learners' language development and scholastic achievement across subjects, grades, and levels of proficiencies. Semester(s) Traditionally Offered: Spring