

USU ELEMENTARY EDUCATION PROGRAM: LICENSURE TRACK 1-6 (8) Special Education Mild/Moderate K-12

Name _____ A# _____ Advisor _____

University Studies: General Education

Communication Literacy (6 cr) (1 course C+ or better)

ENGL 1010 Introduction to Writing

Credit _____
Grade _____

ENGL 2010 Intermediate Writing

Credit _____
Grade _____

Quantitative Literacy & Quantitative Intensive

MATH 1050 or 1051 (QL) (C- or better)

Credit _____
Grade _____

MATH 2010 (QI) (C or better)

Credit _____
Grade _____

MATH 2020 (C or better) (Integrated Studies Credit)

Credit _____
Grade _____

(These courses are required for *all* Elementary Education Program majors)

REMINDER: No more than two semester between math courses

Classes requiring lane designation

Licensure lane designation requirements:

1. Overall GPA 3.0 _____
2. Praxis II: Elementary Education: Multiple Subjects Exam 5001 passed _____
3. Core courses completed with minimum grades and 3.0 GPA _____
4. Background check completed and valid at time of application _____
5. Teacher Education Writing Exam passed _____
6. Admission to Special Education. Please see SPED advisor for directions. _____

Please see "Requirements for Application to the Teacher Education Program" for details on each requirement

Breadth Requirements Choose 1 course from the following:

BAI: ECN 1500, HIST 2700, POLS 1100, USU 1300

Credit _____
Grade _____

BSS: HDFS 1500

Credit _____
Grade _____

BCA: MUSC 1010, USU 1330, HONR 1330

Credit _____
Grade _____

BHU: HIST 1100, HIST 1510, HIST 1500, HIST 1110, HONR 1320

Credit _____
Grade _____

BLS: WATS 1200, BIOL 1010, WILD 2200, NDFS 1020, USU 1350, HONR 1350

Credit _____
Grade _____

BPS: PHYS 1200

Credit _____
Grade _____

Instructional Repertoire Tower

| | Credit | Grade |
|--|--------|-------|
| TEAL 5710 Lang. and Literacy for Diverse Learners (No PRQ) | 3 | _____ |
| SPED 4000 Education of Students w/ Disabilities (No PRQ) | 2 | _____ |
| Arts Methods: Choose 2: | 2 to 3 | _____ |
| ART 3700, THEA 3320,3330, 3340, 3380 or MUSC 3260 | 2 to 3 | _____ |
| SPED 5040 Foundation of Assessment and Instruction (Spring only) | 3 | _____ |

Content Pedagogy Tower (*literacy Block should be completed prior to Content Block*)

B. Depth Education (6 credits required)

Depth Humanities/ Arts: TEAL 5080 Integrated Arts w/ Academic Learning

Credit _____
Grade _____

(PRQ: 2 Arts Method courses completed)

Depth Social Science or Depth Science

Credit _____
Grade _____

Communications Intensive and Quantitative Intensive courses fulfilled within program.

Prerequisites for Literacy and Content Blocks

(TEAL 3000, 3660 must be completed in addition to other noted prqs)

ELED 3100 Teaching Reading (Literacy Block PRQ) 3 _____

Literacy Block

ELED 4030 Teaching Language Arts (CoPRQ 4032) (CI) 2 _____

ELED 4032 Teaching Reading Practicum (CoPRQ 4030) 1 _____

ELED 4040 Assess.&Instr for Struggling Readers (CoPRQ 4042) (CI) 2 _____

ELED 4042 Assess.&Instr. for Struggling Readers Practicum (CoPRQ: ELED 4040) 1 _____

Teaching Education Major: Classes not requiring lane designation.

All classes require a B- or higher grade for licensure lane except when noted.

Students not receiving min. grades will be moved to general studies lane.

Preparation Anchor

ELED 1010 Orientation to Elementary Education

Credit _____
Grade _____

HDFS 1500 Human Dev Across the Lifespan (C or higher)

Credit _____
Grade _____

(completed in Breadth Requirements)

TEAL 3660 Educational Psych (PRQ ELED 1010 and HDFS 1500)

Credit _____
Grade _____

PRQ for TEAL 3000/3002: ELED 1010, HDFS 1500 and application submitted to advisor

TEAL 3000 Historical, Social, and Cultural Foundations of Education

Credit _____
Grade _____

TEAL 3002 Practicum TEAL 3000

Credit _____
Grade _____

Content Block (TEAL 3000, 3660, 5105 must be completed in addition to other noted prereqs)

ELED 4020 Teaching Science 2 _____

ELED 4050 Teaching Social Studies 2 _____

ELED 4062 Teaching Math II (PRQ: Math 2010, 2020, ELED 4061) 2 _____

ELED 4056 Content Practicum (Prereq: ELED 4061- CoPRQ: ELED 4020, 4050,4062) 3 _____

Please see reverse for additional required courses

Professional Anchor

Professional Anchor

Special Education

Credit Grade

Fall Only

| | | | | |
|-----------|------------------------------|---|-------|-------|
| SPED 5010 | ABAI:PRIN, Assm, Analysis | 3 | _____ | _____ |
| SPED 5070 | Policies and Procedure | 3 | _____ | _____ |
| SPED 5310 | Teach Read/Lang/Math | 4 | _____ | _____ |
| SPED 5330 | Eligibility Assessment | 1 | _____ | _____ |
| SPED 5340 | Seminar: Teaching Math | 3 | _____ | _____ |
| SPED 5410 | Pract: Reading/Language Arts | 3 | _____ | _____ |

Spring Only

| | | | | |
|-----------|------------------------------|---|-------|-------|
| SPED 5050 | ABA 2: Applications | 3 | _____ | _____ |
| SPED 5060 | Consulting Teachers/Parents | 3 | _____ | _____ |
| SPED 5320 | Teach Content/ Transitions | 3 | _____ | _____ |
| SPED 5530 | Technology for Teaching | 3 | _____ | _____ |
| SPED 5420 | Prac: Math and Content Areas | 4 | _____ | _____ |

Field Experience (Min. 15 Credits required)

Licensure Track: see advisor for block specific student teaching courses

| | | | | |
|-----------|------------------------------|---|-------|-------|
| ELED 5150 | Student Teaching | 3 | _____ | _____ |
| ELED 5250 | Capstone Seminar (CoPRQ: ST) | 3 | _____ | _____ |
| SPED 5210 | Student Teaching Dual | 9 | _____ | _____ |