

Student's Name \_\_\_\_\_ A# \_\_\_\_\_ Advisor \_\_\_\_\_ Phone \_\_\_\_\_

Local Address \_\_\_\_\_ Email \_\_\_\_\_ Phone \_\_\_\_\_ Date \_\_\_\_\_

**UTAH STATE UNIVERSITY  
ELEMENTARY and SPECIAL EDUCATION MILD/MODERATE SPECIALIZATION PERSONAL COURSE RECORD**

License: Grades One - Six, and Special Education K-12

Endorsement options:

Level II Mathematics (Grades 7 & 8)

Dual Language Immersion

	Credits Required	Completed Credit	Grade
<b>I. University Studies</b>	<b>39-43</b>		

**A. General Education**

**Communication Literacy (6 cr)** (1 course C+ or better)

ENGL 1010 Introduction to Writing	3		
ENGL 2010 Intermediate Writing	3		

**Quantitative Literacy (QL: 4-credits or equivalent) & Quantitative Intensive (QI: 6 credits)**

MATH 1050 (QL) College Algebra or MATH 1051 Classical Algebra for Teachers (C or better)	4		
MATH 2010 (QI) Math for ELED Teachers-Algebraic Thinking (C or better)	3		
MATH 2020 (QI) Math for ELED Teachers-Geometry & Statistics (C or better)	3		

(All 3 math classes must be passed before beginning SPED year)

(These courses are required for all Elementary Education Program majors)

**REMINDER:** No more than two semesters between math courses.

**Breadth Requirements (22 cr)**

Choose 1 course from each of the following:

**BAI:** ECN 1500, HIST 2700, POLS 1100, USU 1300 3

**BSS:** ANTH 1010, 2010, ASTE 2900, ENVS 2340, GEOG 1300, 1400, IELI 2475, JCOM 1500, NR 1010, POLS 2200, REH 1010, SOC 1010, USU 1340 3

**BHU:** ANTH 2210, HIST 1100, 1510, PHIL 1000, 1120, 1200, 2400, USU 1320 3

**BCA:** MUSC 1010, USU 1330 3

**BLS:** WATS 1200, BIOL 1010, WILD 2200, NDFS 1020, USU 1350 3

**BPS:** PHYS 1200 and 4  
Choose 1 course from the following:

**BPS:** GEOG 1000, GEO 1010, 1360, CHEM 1010, PHYS 1040, 1080, PSC 2000 3

**B. Depth Education**

Choose 2 approved University Studies Depth courses.

_____	3		
_____	3		

Communications Intensive and Quantitative Intensive courses fulfilled within program.

**II. Elementary Education Major (all courses B- or Better)**

**Level I (6 cr)**

ELED 1010 Orientation to ELED-Level I	3		
FCHD 1500 Human Dev Across the Lifespan	3		

**Level II (18 cr)(Sp)**

Students must be admitted to the ELED program prior to Level II

ELED 3000 Foundation Studies/Pract. in Teaching	4		
ELED 3005 Beginning Classroom Management	1		
ELED 3100 Classroom Reading Instruction	3		
SPED 4000 Education Exceptional Individuals	2		
SPED 5040 Effective Instruction	3		
TEAL 3660 Educational Psychology	2		
ELED 4061 Teaching Math I	3		

*Level II courses taken concurrently*

Utah State Graduation Requirements:
Residence Credits Required – 30 (10 of last 40)
Upper Division Credits Required – 40
Total Credits Needed for Graduation – 120

**III. Special Education Major (MM)** **33**

Students must be officially admitted to the SPED program before taking MM major courses.

Fall:

SPED 5010 ABAI:PRIN, Assm, Analysis	3		
SPED 5070 Policies and Procedures	3		
SPED 5310 Teach Read/Lang/Math	4		
SPED 5330 Eligibility Assessment	1		
SPED 5340 Seminar: Teach Math	3		
SPED 5410 Prac: Direct Instr. Reading	3		

Spring

SPED 5050 ABA 2: Applications	3		
SPED 5060 Consulting Teachers/Parents	3		
SPED 5320 Teach Content/Transitions	3		
SPED 5420 Prac: Math and Content Area	4		
SPED 5530 Tech for Teaching	3		

**Elementary Education Major (cont.) (All courses B- or better)**

Students must be admitted to the ELED program before taking Level III

**Level III (16 cr)(F,Sp)**

ELED 4000 Teaching Science/Practicum	3		
ELED 4030 Teaching Language Arts/Practicum	3		
ELED 4040 Teaching Reading II/Practicum	3		
ELED 4050 Teaching Social Studies/Practicum	3		
ELED 4062 Teaching Mathematics/Practicum	3		
ELED 4005 Intermediate Classroom Mgmt	1		

*Level III courses taken concurrently*

**Level IV (15 cr)(F,Sp)**

ELED 5250 ST Seminar/Classroom Mgmt	3		
ELED 5150 OR Student Teaching--Grades 4-6	6		
ELED 5100 Student Teaching -- Grades 1-3	6		
SPED 5210 Student Teaching Dual	6		

*Level IV courses taken concurrently*

**IV. Teaching Enhancement Courses** **5 to 6**

*List of course on reverse side*

TEAL 4710 Language Arts Method/Practicum	3		
OR			
TEAL 4745 Second Language/Literacy Acquisition & Dev.	3		
Arts Methods OR Healthy Living (Choose 1)	2 or 3		

ACT Scores:

Dates:

English _____	Writing _____
Math _____	Speech and Hearing _____
Reading _____	Teacher Educ. _____
Science _____	Math Test _____
Composite _____	Background _____
Praxis 5169 _____	Praxis 5001 _____

Website: <http://teal.usu.edu>

Form Revised 03/2018

### III. Teaching Enhancement Course List (all courses C- or better)

#### Multicultural Education

ANTH 2010	Peoples of the Contemporary World	3	_____	_____
ANTH/LING 4100	Study of Language	3	_____	_____
COMD 3010	American Sign Language I	4	_____	_____
ENGL 3520	Native American Studies	3	_____	_____
ENGL 3620	Multicultural American Literature	3	_____	_____
ENGL 4200	Linguistic Structures	3	_____	_____
ENGL 4220	Teaching Literacy Diverse Classroom	3	_____	_____
HIST/RELS 4730	History of Black America	3	_____	_____
SPAN 3500	Intro to US, Latina/o Cultures	3	_____	_____
**TEAL 4710	Language and Cultural Diversity in Schooling	3	_____	_____
**TEAL 4745	Second Language/Literacy Acquisition & Development	3	_____	_____

#### Arts Methods

ART 3700	Elementary Art Methods	3	_____	_____
° MUSC 3260	Elementary Music	2	_____	_____
TEAL 5560	Integrated Arts	2	_____	_____
TEAL 5560	Arts Are Core!	2	_____	_____
THEA 3340	Methods of Teaching Drama, Grades K-6	3	_____	_____
THEA 3380	Drama Across the Curriculum, Grades K-12	3	_____	_____

#### Healthy Living

FCHD/PSY 3700	Mental Health Awareness & Advocacy	3	_____	_____
HEP 2000	First Aid	2	_____	_____
HEP 2500	Health and Wellness	2	_____	_____
HEP 3000	Drugs and Human Behavior	3	_____	_____
° PEP 3050	PE in Elementary School	3	_____	_____
THEA 3320	Movement Exploration ELED	3	_____	_____

#### Differentiated Teaching Strategies

COMD 2500	Language, Speech and Hearing Development	3	_____	_____
ELED 4410	Gifted Children in Regular Classrooms	3	_____	_____
*ELED 4480	Early Childhood K-3	3	_____	_____
FCHD 2660	Child Guidance	3	_____	_____

° Must have 45 earned credits prior to registration

\* Must be admitted to program prior to registration

\*\*These courses can be counted in either the Multicultural Education or Differentiated Teaching Strategies category, but not both