Triad Conference Suggestions

*What do I put on the Triad Conference Agreement?*

The purpose of the conference is to develop an agreement between the mentor teacher, student teacher, and university supervisor. The items on the Triad Conference Agreement should be personalized for the teacher and student teacher. Basically, if each person on the Triad Agreement has 2-3 specific items or goals he/she wishes to have during student teaching, those items should be addressed during the conference. Following are some examples from both student teachers and mentor teachers.

- teach a unit on __________________
- teach reading from a ________ (basal reader/novel) accompanied by assessment
- develop a behavior management program (may include a reward system)
- create a writing unit
- participate in a parent/teacher conference
- communicate with parents
- prepare lesson plans _____________ ahead of time
- accept new and different challenges openly and cheerfully
- attend faculty meeting
- participate in ongoing student assessment (learn grading program and implement)
- complete a 10-hour service project for scholarship requirement
- provide daily feedback (informal - suggestions, ideas, etc.)
- assist with classroom management
- provide materials (teacher's manuals, materials, etc.) to assist in developing lessons/units
- expect that student teacher be self-motivated and assertive
- video a lesson and complete a self-critique
- start by team teaching subjects in first couple of weeks; add other subjects individually until solo-teaching for at least 2 full weeks.
- be professional in manner and appearance

These are just examples to provide direction. Feel free to use these ideas or use them to generate other ideas that apply to you specifically.