Have you registered?

Need a code?
What you show know before you start...

The assessment measures a teacher candidates readiness and ability to teach effectively.

The assessment is standards-based reflecting the elements of teaching described by the InTASC Model Core Teaching Standards.

The assessment deadlines are firm.

The assessment requires a permission form from students/parents.
General Guidelines

Read task requirements and the rubric before beginning each task.

Collaborate with your mentor teachers and with each other to complete tasks.

Use your own words/work for each task.

Reflect each day on your experiences in the school/classroom using the Daily Reflection Form.

Protect the privacy of students, families, and educators in your responses.

Note the character limit of each task and check your work prior to deadlines.
Task 1

Requires description of your students and the learning environment in which you are teaching.

Requires knowledge of resources available to teachers in the district and community.

Requires four types of artifacts to support your written commentary.

Sets the tone for the remaining tasks.

Is not evaluated by external scorers. This task is formative.
Task 2

Requires that you demonstrate your understanding, analysis, and application of assessment and data collection to inform student learning.

Requires identification of two focus students who reflect different learning needs.

Requires that you design or select an assessment and provide baseline data.

Requires a rubric or scoring guide.

Requires a graphic representation of collected data.

Requires completed assessments from both focus students.
Task 3

Requires that you demonstrate your ability to develop instruction, including the use of technology, to facilitate student learning.

Requires representative pages of a lesson plan that includes the use of technology.

Requires differentiated instruction for two focus students.

Requires a work sample from any class member OTHER than the 2 focus students.

Requires work samples from BOTH focus students.
Task 4

Requires demonstration of your ability to design standards-based instruction.

Requires that you show how you adjust instruction for the whole class and individual students.

Requires baseline data for the whole class and both focus students.

Requires one 15-minute video. Practice early and often!
Scoring

Raters are trained by ETS and are content specific.

Raters must take and pass a certification test verifying scoring accuracy.

Raters are exposed to bias training exercises.

Scores will be available through your online account in about 4-weeks after your final submission.

Total points possible: 60

State cut score: ?
What questions do you have?