

## Elementary Education Admission Data

### A COMPARISON OF STUDENTS ACCEPTED INTO THE TEACHER EDUCATION PROGRAM, 2013-14 AND 2014-2015, BY PROGRAMS

MAJOR	2013-14	2014-15	DIFFERENCE
Early Childhood	26	23	-3
Elementary Education (1-8)	125	108	-17
Elementary Education (K-6)	20	27	7
Composite, Elem Educ & Deaf	5	8	3
Composite, Elem Educ & Spec Educ	17	19	2
Composite, Spec Educ & Early Child	4	4	0

**Elementary Education STUDENTS ADMITTED INTO THE TEACHER EDUCATION PROGRAM  
CATEGORIZED BY ADMISSION CRITERIA, BY PROGRAM SEPTEMBER 1, 2014 - AUGUST 31, 2015**

<b>Program</b>	<b>Total # of Students Admitted</b>	<b># students with ACT scores &gt; 21 in at least one area</b>	<b># of students with ACT scores &lt; 21 in all areas</b>	<b># students with B.S. degree</b>	<b># of students with no ACT scores</b>
Composite, EI Ed & Deaf Educ	8	7	0	0	1
Composite, EI Ed & Spec Educ	19	18	0	0	1
Composite, Spec Ed & Early Child	4	2	0	0	2
Early Childhood	23	10	0	0	13
Elem Education (1-8)	108	101	0	4	7
Elem Education (K-6)	27	26	0	0	1

**Elementary Education STUDENTS' MEAN COMPOSITE ACT SCORES, USU GPA,  
CUMULATIVE GPA BY PROGRAM, AT THE TIME OF ADMISSION INTO THE TEACHER EDUCATION PROGRAM SEPTEMBER 2014 THROUGH  
AUGUST 2015**

<b>Program</b>	<b>No. of Students Admitted</b>	<b>Students with ACT Scores</b>	<b>Students w/o ACT Scores</b>	<b>No. of Students with BS</b>	<b>Mean ACT Score</b>	<b>Mean USU GPA</b>	<b>Mean Cum GPA</b>
Composite, El Ed & Deaf Ed	8	7	1	0	22.75	3.62	3.63
Composite, El Ed & Spec Ed	19	18	1	0	24	3.68	3.66
Composite, Spec Educ & EC	4	2	2	0	29.75	3.50	3.51
Early Childhood Education	23	10	13	0	25.75	3.70	3.69
Elem Education (1-8)	108	101	7	4	21	3.58	3.52
Elem Education (K-6)	27	26	1	0	22	3.64	3.62

**Elementary Education PROGRAM  
GRADUATES RECOMMENDED FOR TEACHER  
LICENSING 2008-2015**

	2008	2009	2010	2011	2012	2013	2014	2015
<b>Early Childhood</b>	6	0	4	4	17	17	19	21
<b>Elementary</b>	156	149	112	123	109	139	138	116
<b>Elementary K-6</b>	n/a	n/a	8	7	17	15	11	9
<b>TOTAL</b>	733 (548)	565 (466)	495 (425)	558 (416)	536 (407)	577 (470)	636 (457)	584 (418)

\*Numbers in parenthesis indicate the number of **initial** certificates for that year.

**PRAXIS ATTEMPTS OF Elementary EDUCATION PROGRAM GRADUATES  
RECOMMENDED FOR LICENSING  
2011-2015**

Program	Praxis Test Number and Name	Passing Score	2011		2012		2013		2014		2015	
			Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed
Early Childhood	0022/5022 Early Childhood	160	n/a	n/a	n/a	n/a	n/a	n/a	4	4 (100%)	1	1 (100%)
Elementary Education	0014/5014– Elementary Educ: Content Knowledge	150	78	74 (95%)	89	79 (89%)	19	17 (89%)	2	2 (100%)	n/a	n/a
Elementary Education Early Childhood	5032/5002-Elementary Ed Reading/Language	165	n/a	n/a	n/a	n/a	275	227 (83%)	307	247 (80%)	321	242 (75%)
Early Childhood/Deaf Ed Early Childhood/Elem Ed Elem/Deaf Education Elem/Special Education Special Education	5033/5003-Elementary Ed Mathematics	165	n/a	n/a	n/a	n/a	308	180 (58%)	384	234 (61%)	337	267 (79%)
	5034/5004-Elementary Ed Social Studies	155	n/a	n/a	n/a	n/a	289	196 (68%)	340	245 (72%)	350	237 (68%)
	5035/5005-Elementary Ed Science	159	n/a	n/a	n/a	n/a	290	218 (75%)	312	249 (80%)	317	259 (82%)
Principles of Teaching & Learning: Early Childhood	0621/5621	160	10	10 (100%)	5	5 (100%)	6	5 (83%)	1	1 (100%)	7	6 (86%)
Principles of Teaching & Learning: Grades K-6	0622/5622	160	75	72 (96%)	70	66 (94%)	81	80 (99%)	93	85 (91%)	73	72 (99%)

# - No Utah cut-off score established

**PLACEMENT OF Elementary EDUCATION  
PROGRAM GRADUATES RECOMMENDED FOR INITIAL  
LICENSING FOR THE PERIOD SEPTEMBER 1, 2013  
THROUGH AUGUST 31, 2014**

1	2	3	4	5	6	7	8	9	10	11
Teaching Major	Total No. Certified	Total No. Responded	In State	Outside State	Other Employment	Seeking Teaching Position	Not Seeking Teaching Position	Continuing Formal Education	% Placement in Teaching of Total Responded	% Placement in Teaching of Total Seeking Employment
Early Childhood	1	0	0	0	0	0	0	0	n/a	n/a
Earth Science	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Elem Educ (1-8)	116	85	79	2	0	4	0	0	95%	95%
Elem Edu (K-6)	7	5	5	0	0	0	0	0	100%	100%

