

ELEMENTARY EDUCATION ASSESSMENT SUMMARIES

Academic Year 2014-2015

Praxis Tests – Pass Rates for Elementary Education Fall 2014

	Elementary Education	
	(0014) (5014) Cut = 150 ROE = 181+	PLT (5622) Grades K-6 Cut =160 ROE = 185+
N taking	57	12
N Passing	57 (100%)	12 (100%)
ROE <small>Recognition of Excellence</small>	5 (9.00%)	3 (33.33%)
Range	150-193	162-195
S.D.	11.15	9.93
Mean	171.24	178.75

Praxis Tests – Pass Rates for Elementary Spring 2015

	Elementary Education	
	(0014) (5014) Cut = 150 ROE = 181+	PLT (5622) Grades K-6 Cut =160 ROE = 185+
N taking	97	9
N Passing	97 (100%)	9 (100%)
ROE <small>Recognition of Excellence</small>	11 (11%)	3 (33.33%)
Range	150-196	163-200
S.D.	12.25	11.59
Mean	170.98	182.13

Student Teaching Assessments for Elementary Education TEAC Standards - Fall 2014

	Elementary Education	
	University Supervisor	Cooperating Teacher
N	122	117
Pedagogical Knowledge	4.15 (0.67)	4.05 (0.74)
Subject Matter Knowledge	4.16 (0.62)	4.00 (0.72)
Caring	4.06 (0.72)	4.00 (0.74)
Learning How to Learn	4.51 (0.63)	4.30 (0.74)
Multicultural	3.91 (0.68)	3.78 (0.73)
Technology	4.11 (0.69)	3.98 (0.77)
Overall Score	4.30 (0.42)	4.34 (0.49)
Dispositions – Caring	4.68 (0.57)	4.48 (0.67)
Dispositions – Learning how to learn	4.70 (0.54)	4.46 (0.65)
Dispositions – Multicultural	4.72 (0.55)	4.44 (0.69)

Student Teaching Evaluation Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable
() Standard Deviation

Student Teaching Assessments for Elementary TEAC Standards – Spring 2015

	Elementary Education	
	University Supervisor	Cooperating Teacher
N	163	163
Pedagogical Knowledge	4.09 (0.72)	3.97 (0.78)
Subject Matter Knowledge	4.17 (0.77)	4.02 (0.80)
Caring	4.04 (0.74)	3.88 (0.80)
Learning How to Learn	4.36 (0.73)	4.28 (0.73)
Multicultural	4.15 (0.78)	3.67 (0.73)
Technology	4.15 (0.78)	3.88 (0.82)
Overall Score	4.21 (0.50)	4.25 (0.55)
Dispositions – Caring	4.46 (0.72)	4.36 (0.73)
Dispositions – Learning how to learn	4.40 (0.77)	4.39 (0.73)
Dispositions – Multicultural	4.48 (0.72)	4.39 (0.71)

Student Teaching Evaluation Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable
() Standard Deviation

**Student Teaching Assessments for Elementary Education CAEP/INTASC Standards –
Fall 2014**

	Elementary Education	
	University Supervisor	Cooperating Teacher
N	122	117
Learner Development	3.72 (.72)	3.56 (.62)
Learning Differences	4.06 (.66)	3.99 (.73)
Learning Environment	4.15 (.68)	4.17 (.74)
Content Knowledge	4.00 (.68)	3.84 (.73)
Assessment	3.99 (.68)	3.95 (.75)
Instructional Planning	4.35 (.64)	4.20 (.72)
Instructional Strategies	4.16 (.66)	4.03 (.75)
Reflection and Continuous Growth	4.46 (.64)	4.16 (.76)
Leadership and Collaboration	4.36 (.67)	4.17 (.75)
Professional and Ethical Behavior	4.74 (.53)	4.54 (.65)
Overall Evaluation	4.30 (.42)	4.34 (.49)
Overall Dispositions	4.68 (.58)	4.48 (.65)

Student Teaching Evaluation Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable
() Standard Deviation

**Student Teaching Assessments for Elementary Education CAEP/INTASC Standards –
Spring 2015**

	Elementary Education	
	University Supervisor	Cooperating Teacher
N	163	163
Learner Development	3.73 (.78)	3.53 (.81)
Learning Differences	3.97 (.65)	3.85 (.70)
Learning Environment	4.16 (.73)	4.03 (.79)
Content Knowledge	4.01 (.77)	3.82 (.82)
Assessment	3.87 (.66)	3.87 (.74)
Instructional Planning	4.30 (.72)	4.17 (.77)
Instructional Strategies	4.12 (.74)	3.93 (.80)
Reflection and Continuous Growth	4.25 (.74)	4.15 (.74)
Leadership and Collaboration	4.29 (.73)	4.20 (.75)
Professional and Ethical Behavior	4.57 (.66)	4.45 (.73)
Overall Evaluation	4.21 (.50)	4.25 (.55)
Overall Dispositions	4.45 (.74)	4.39 (.72)

Student Teaching Evaluation Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable
() Standard Deviation

Portfolio Data Summary Elementary Education 2014-2015

	Elementary Education	
	Fall 2014	Spring 2015
N	66	88
Learner Development	3.81 (0.50)	3.85 (.354)
Learning Difference	3.89 (0.38)	3.82 (.58)
Learning Environment	3.87 (0.42)	3.89 (.49)
Content Knowledge	3.86 (0.38)	3.83 (.53)
Assessment	3.89 (0.37)	3.91 (.29)
Instructional Planning	3.88 (0.39)	3.85 (.52)
Instructional Strategies	3.81 (0.52)	3.76 (.64)
Reflection & Continuous Growth	3.87 (0.44)	3.89 (.51)
Leadership & Collaboration	3.89 (0.37)	3.89 (.49)
Professional & Ethical Behavior	3.82 (0.54)	3.99 (.11)
Technology	3.00 (1.00)	
Overall	3.87 (0.45)	

Rating Scale: 4 – Excellent; 3 – Competent; 2 – Weak; 1 – Poor/Missing
() Standard Deviation

Student Teaching Classroom Surveys (completed by public school students) 2014 - 2015

	Elementary Education (Grades 4-6)	
	Fall 2014	Spring 2015
N	52	61
Pedagogical Knowledge	3.62 (.25)	3.52 (.28)
Subject Matter Knowledge	3.77 (.17)	3.74 (.20)
Caring	3.71 (.25)	3.62 (.29)
Technology		

Evaluation Scale: 4 – Strongly Agree; 3 – Agree; 2 – Disagree; 1 – Strongly Disagree
() Standard Deviation

Beginning Teacher Surveys (completed by first-year teacher and their building principal)
TEAC Standards – Spring 2015

	Elementary Education	
	First Year Teacher	Principal
N	30	84
Pedagogical Knowledge	3.58 (0.55)	3.53 (0.59)
Subject Matter Knowledge	3.59 (0.50)	3.62 (0.58)
Caring	3.59 (0.54)	3.50 (0.62)
Learning How to Learn	3.60 (0.59)	3.60 (0.61)
Multicultural	3.47 (0.63)	3.37 (0.68)
Technology	3.38 (0.58)	3.25 (0.72)
Overall Score	4.00 (0.00)	3.45 (0.79)

Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable
 () Standard Deviation

Table 10– Beginning Teacher Surveys (completed by first-year teacher and their building principal)
CAEP/INTASC Standards – Spring 2015

	Elementary Education	
	First Year Teacher	Principal
N	30	84
Learner Development	3.48 (.51)	3.49 (.56)
Learning Differences	3.64 (.48)	3.38 (.65)
Learning Environment	3.59 (.60)	3.57 (.62)
Content Knowledge	3.47 (.63)	3.50 (.67)
Assessment	3.52 (.56)	3.52 (.58)
Instructional Planning	3.60 (.55)	3.56 (.57)
Instructional Strategies	3.56 (.55)	3.46 (.65)
Reflection and Continuous Growth	3.56 (.66)	3.63 (.57)
Leadership and Collaboration	3.63 (.50)	3.50 (.66)
Professional and Ethical Behavior	3.86 (.38)	3.57 (.73)
Overall Evaluation	4.00 (.00)	3.45 (.79)

Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable
 () Standard Deviation

Student Teaching Assessment Frequency Tables Fall 2014

	Elementary Education							
	Cooperating Teacher				University Supervisor			
	2	3	4	5	2	3	4	5
Learner Development	0 0%	59 51.3%	48 41.7%	8 7.0%	1 .85%	48 41.0%	51 43.6%	17 14.5%
Learning Difference	1 .43%	61 26.0%	114 48.5%	59 25.1%	2 .82%	40 16.4%	143 58.6%	59 24.2%
Learning Environment	1 .28%	70 26.0%	153 48.5%	130 25.1%	2 .54%	49 13.3%	202 54.9%	114 31.0%
Content Knowledge	2 .86%	77 33.0%	110 47.2%	44 18.9%	3 1.3%	44 18.6%	139 58.6%	51 21.5%
Assessment	2 .57%	106 30.0%	157 44.5%	88 24.9%	5 1.4%	71 19.5%	209 57.4%	79 21.7%
Instructional Planning	2 .42%	83 17.6%	210 44.5%	177 37.5%	0 0%	45 9.2%	226 46.3%	217 44.5%
Instructional Strategies	4 .68%	148 25.1%	267 45.3%	170 28.9%	1 .16%	86 14.1%	335 54.8%	189 30.9%
Reflection & Continuous Growth	0 0%	53 22.6%	93 39.6%	89 37.9%	1 .41%	17 6.9%	96 39.0%	132 53.7%
Leadership & Collaboration	0 0%	24 20.5%	49 41.9%	44 37.6%	0 0%	13 10.7%	53 43.4%	56 45.9%
Professional & Ethical Behavior	1 .85%	4 6.0%	37 31.6%	72 61.5%	0 0%	5 4.1%	22 17.9%	96 78.0%
Teacher Dispositions	0 0%	111 8.6%	450 34.7%	735 56.7%	0 0%	80 59.2%	270 20.0%	1002 74.1%

Overall Evaluation	2	2.5	3	3.5	4	4.5	5
Elementary Education Cooperating Teacher	0 0%	0 0%	2 1.7%	11 9.6%	37 32.2%	38 33.0%	27 23.5%
Elementary Education University Supervisor	0 0%	0 0%	0 0%	13 10.6%	39 31.7%	55 44.7%	16 13.0%

Student Teaching Assessment Frequency Tables Spring 2015

	Elementary Education							
	Cooperating Teacher				University Supervisor			
	2	3	4	5	2	3	4	5
Learner Development	9 5.7%	72 45.9%	56 35.7%	19 12.1%	1 .64%	71 45.22%	54 34.4%	31 19.7%
Learning Difference	2 .62%	102 31.6%	162 50.2%	57 17.6%	0 0%	73 22.6%	188 58.2%	62 19.2%
Learning Environment	12 2.5%	109 22.4%	215 44.2%	98 30.5%	4 .82%	84 17.2%	232 47.4%	169 34.6%
Content Knowledge	9 2.8%	109 33.9%	132 41.0%	71 22.1%	2 .67%	80 26.8%	129 43.1%	88 29.4%
Assessment	7 14.6%	145 30.1%	231 48.0%	98 20.4%	2 .43%	128 24.3%	266 56.7%	73 15.6%
Instructional Planning	11 1.7%	111 17.2%	283 43.7%	242 37.4%	1 .16%	95 15.0%	249 39.3%	288 45.5%
Instructional Strategies	21 2.6%	224 27.8%	350 43.4%	212 26.3%	4 .49%	169 20.9%	364 45.0%	272 33.6%
Reflection & Continuous Growth	1 .31%	64 19.7%	145 44.6%	115 35.4%	0 0%	58 18.0%	125 38.8%	139 43.17%
Leadership & Collaboration	0 0%	32 19.9%	65 40.4%	64 39.8%	0 0%	26 16.1%	63 39.1%	72 44.7%
Professional & Ethical Behavior	2 1.2%	17 10.4%	49 30.1%	95 58.3%	0 0%	15 9.2%	40 24.5%	108 66.3%
Teacher Dispositions	12 .67%	213 11.9%	628 35.1%	938 52.4%	3 .17%	258 14.5%	459 25.7%	1063 59.6%

Overall Evaluation	2	2.5	3	3.5	4	4.5	5
Elementary Education Cooperating Teacher	0 0%	0 0%	6 3.7%	21 12.9%	56 34.4%	59 37.2%	21 12.9%
Elementary Education University Supervisor	0 0%	0 0%	6 3.7%	21 12.9%	56 34.4%	59 36.2%	21 12.9%

