

Grad Program Evaluation Data

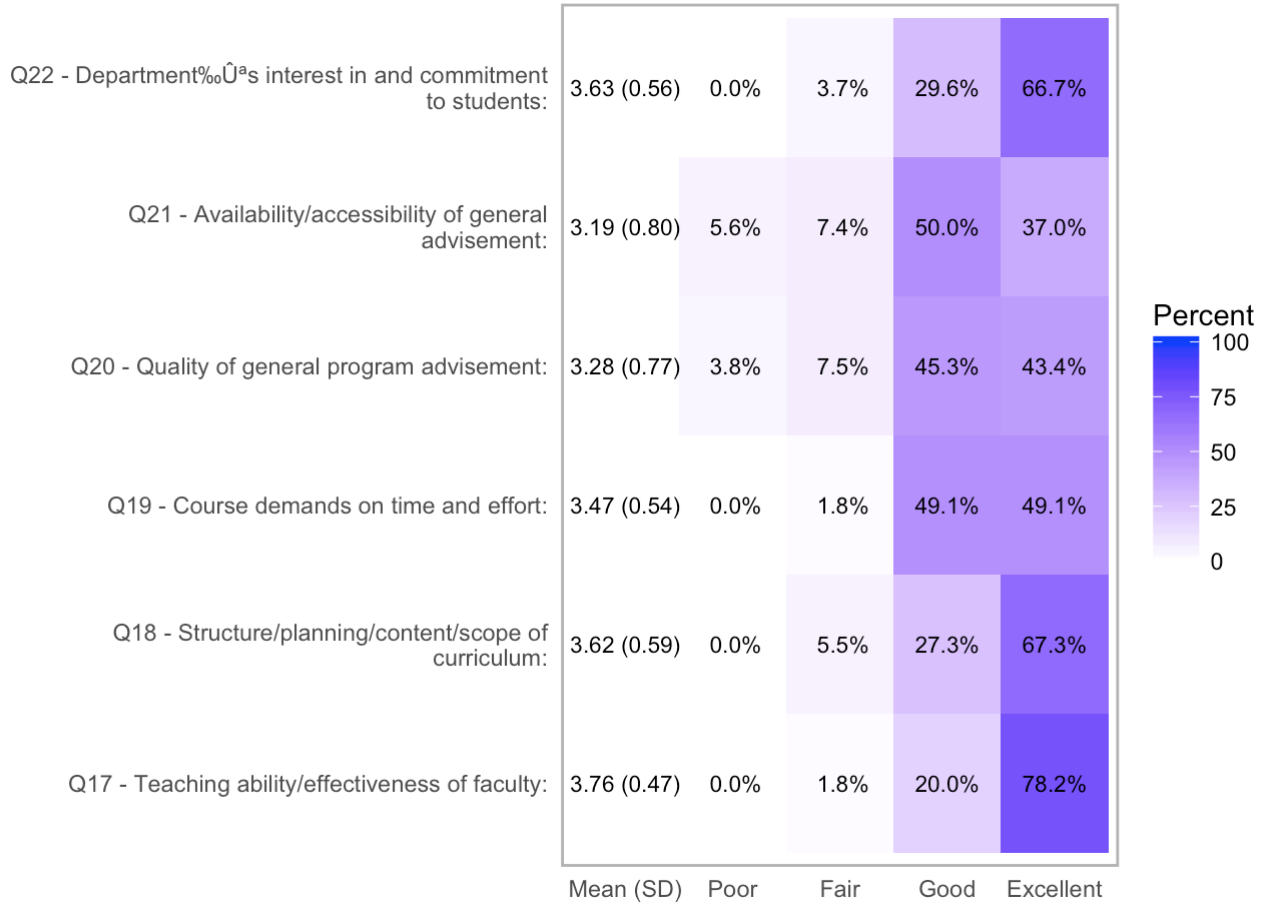
Author: Jairo Hernandez

School of Teacher Education and Leadership:

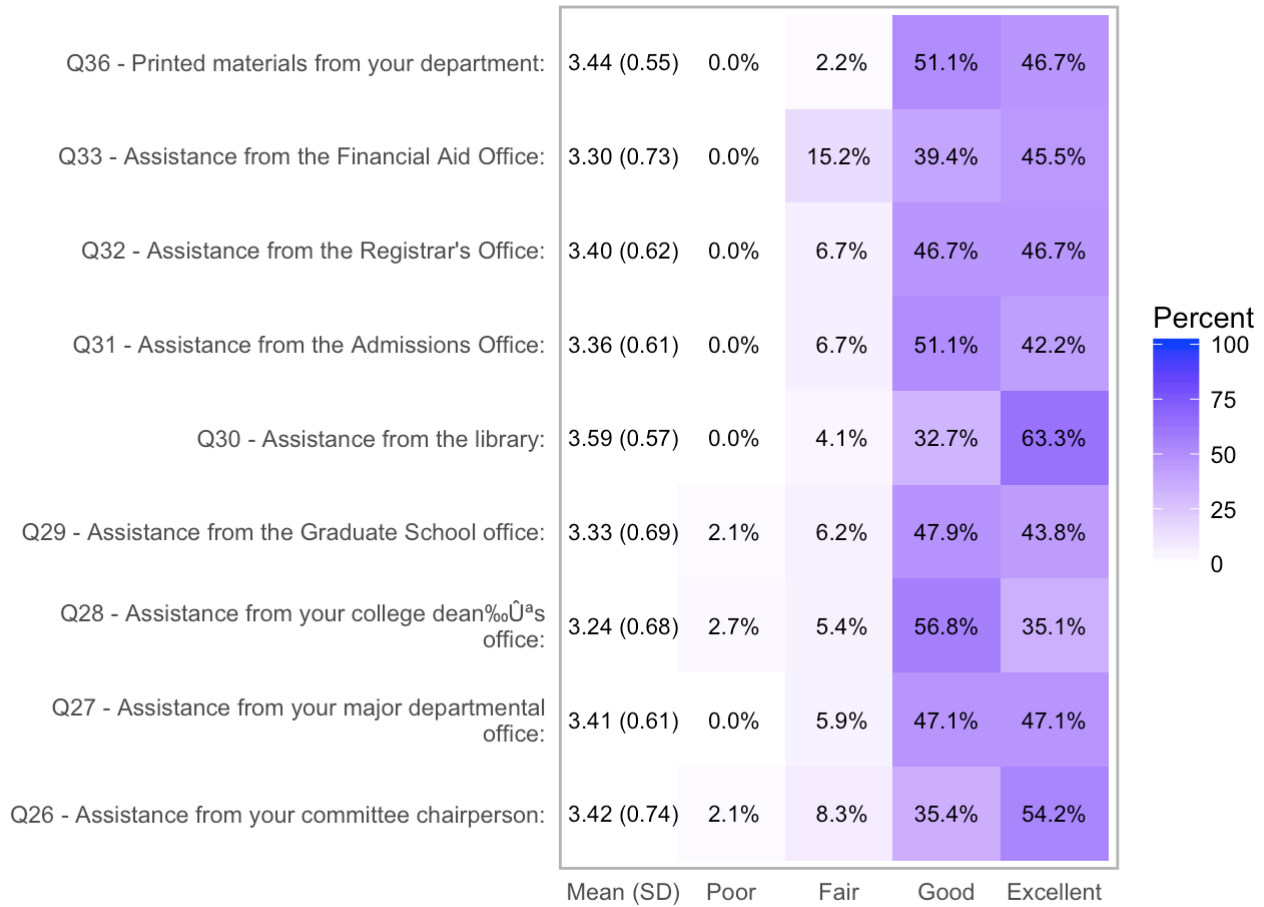
Number of Observations:

[1] 55

Regarding Instruction, Curriculum, and Advisement:

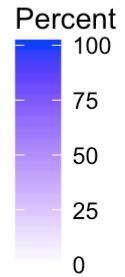


The quality of assistance from the following:

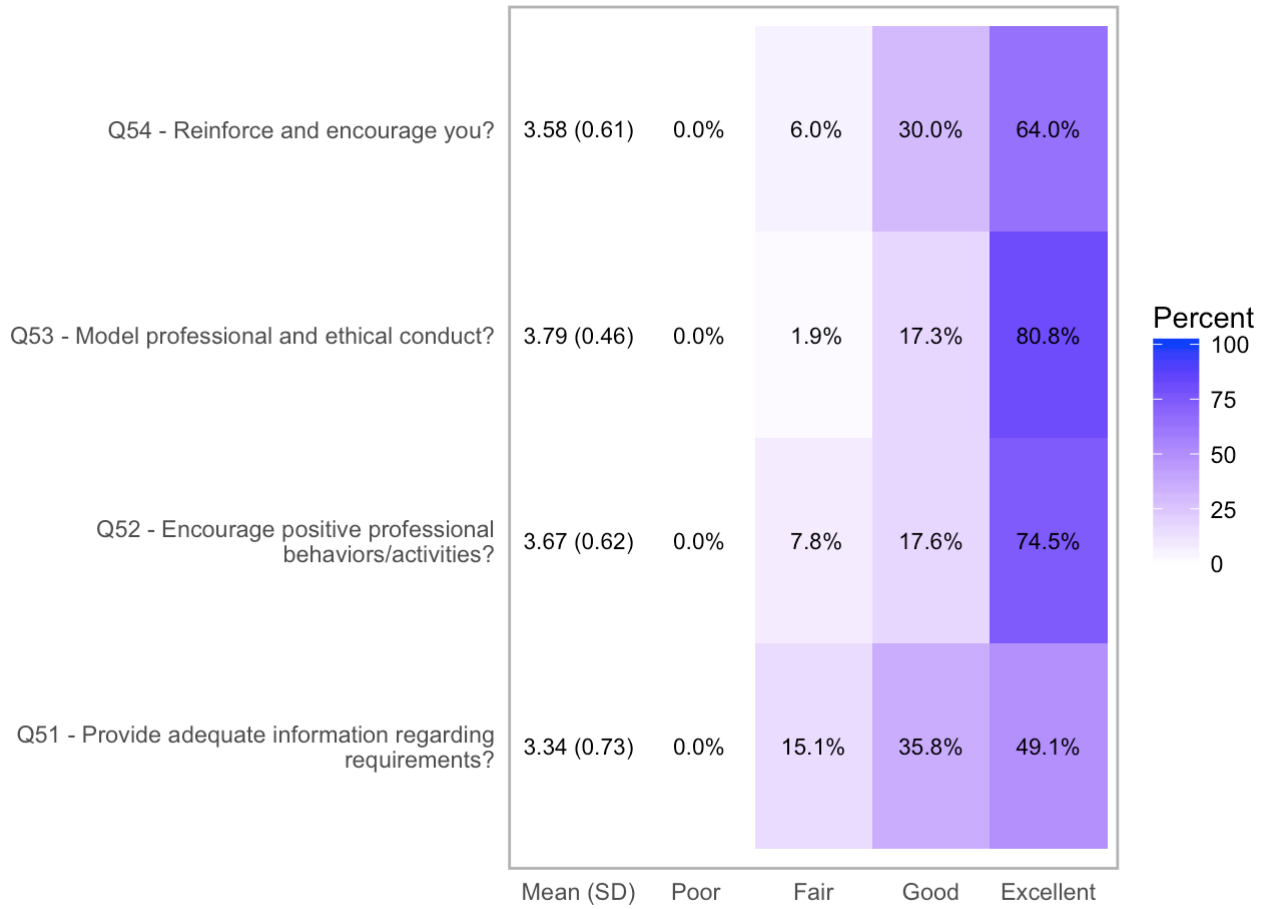


To What Extent Did Your Graduate Experience...

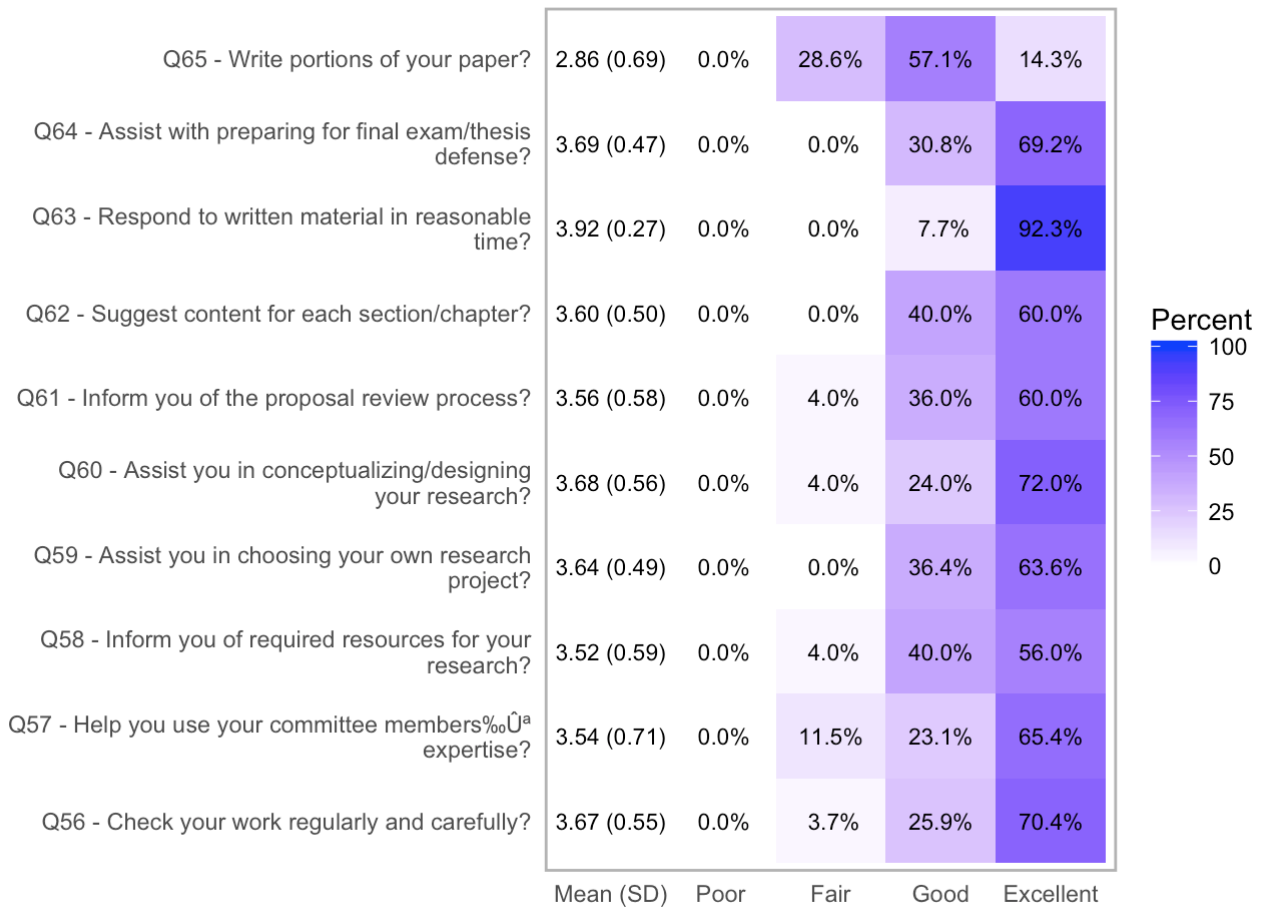
	Mean (SD)	Poor	Fair	Good	Excellent
Q49 - Improve your ability to communicate ideas?	3.57 (0.57)	0.0%	3.8%	35.8%	60.4%
Q48 - Interest you in doing research?	3.38 (0.66)	0.0%	9.4%	43.4%	47.2%
Q47 - Provide you with usable research skills?	3.69 (0.47)	0.0%	0.0%	31.5%	68.5%
Q46 - Make writing your project, thesis, or dissertation a good experience?	3.54 (0.64)	0.0%	7.3%	31.7%	61.0%
Q45 - Expose you to innovative teaching methods?	3.43 (0.69)	1.9%	5.7%	39.6%	52.8%
Q44 - Meet your needs for seeking a graduate degree?	3.83 (0.38)	0.0%	0.0%	17.3%	82.7%
Q43 - Increase your writing ability?	3.63 (0.56)	0.0%	3.7%	29.6%	66.7%
Q42 - Teach you skills useful for your career?	3.74 (0.48)	0.0%	1.9%	22.2%	75.9%
Q41 - Broaden your outlook on life?	3.72 (0.45)	0.0%	0.0%	28.3%	71.7%
Q40 - Provide relevant course work?	3.69 (0.54)	0.0%	3.7%	24.1%	72.2%
Q39 - Stimulate an interest in continued learning?	3.83 (0.43)	0.0%	1.9%	13.2%	84.9%



To What Extent Did Your Advisor or Committee Chairperson...



To What Extent Did Your Committee Chairperson (Master's Plan A or B or Doctoral students only)...



To What Extent Did the Department...

