

Master of Education Secondary Education--Alternative Route to Licensure (ARL) Program of Study

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Applicant's Full Name	Student ID #	E-mail	Phone
Concentration/Endorsement	District	School Name	Grade Level

Licensure Admission Criteria

Required Paperwork	Date Verified
Signed Agreement of Understanding (issued by USU)	
Letter of Eligibility (issued by USBE) – Includes required background check	
Professional Growth Plan (issued by USBE)	
Principal Statement (Two-sentence statement from principal stating what subjects ARL teaches and number of hours/ week)	

USU Graduate School Admission

- Must be hired to teach in approved subject area(s) to apply
- Only 12 non-matriculated graduate-level credits will count towards degree
- Maximum of 6 USU credits at 4000- and 5000-level will count towards Master's degree
- Complete online application for admission: rgs.usu.edu/graduateschool/admissions
 - Transcripts of all college/university credits
 - GPA of 3.0 (B) or higher during most recent 60 semester hours
 - Miller Analogies Test (MAT) (minimum score 40th percentile) **OR** Graduate Record Examination (GRE): Verbal and Quantitative portions (each minimum 40th percentile);
 - Three favorable letters of recommendation

Courses Required for USBE Licensure & USU M.Ed.

USBE-Required Pedagogy Courses	USU Equivalent	Credits	Semester Completed	Grade
Transition to Teaching	SCED 6555 Practicum Improvement in Instruction/Seminar (Take with SCED 6270, if possible. Must be hired to take this course.) (Fa, Sp)	1		
Introduction to Special Education	SPED 4000 Education of Exceptional Individuals (Fa, Sp, Su)	2		
Instruction Technology Assessment and Planning	SCED 6270 Introduction to Methods, Planning, Assessment, Technology (MPAT) (Fa, Sp, Su)	4		
Creating a Learning Environment	TEAL 5560: Special Topics (TEMPORARY COURSE NUMBER) Motivation & Management in Inclusive Settings (Fa, Sp, Su)	3		
Literacy Strategies in the Content Area	TEAL 5560: Special Topics (TEMPORARY COURSE NUMBER) Language, Literacy, and Learning in the Content Areas (Fa, Sp)	3		
Survey of Learning & Teaching Diverse Populations	TEAL 6710 Diversity in Education (Fa, Sp, Su)	3		
	TEAL 6770 ESOL Instructional Strategies in the Content Areas (Fa, Sp)	3		
M.Ed. Required Courses		19		
	ITLS/TEAL 5500 Tech. Integration & Innovation in Ed. (Take prior to or concurrent with SCED 6270, if possible.) (Fa, Sp, Su)	3		
	TEAL 6410 Social Foundations of Education (Fa, Sp, Su)	3		
	TEAL 6190 Theories of Learning & Models of Teaching (Fa, Sp, Su)	3		
	TEAL 6545 Research for Classroom Teachers (previously known as EDUC 6550) (Fa, Sp, Su)	3		
	TEAL 6980 Portfolio Project (Fa, Sp)	1		
M.Ed. Elective Courses-Complete a minimum of 4 credits		13		
Total Credits Must be at least 36				

*Fa = Offered Fall semesters; Sp = Offered Spring semesters; Su = Offered Summer semesters. Semester offerings are tentative and subject to change.

I hereby request approval of my Program of Study for the Master of Education Degree in Secondary Education.

(Signature of Candidate)

(Date)

Program of Study Approved

(Signature of Advisor)

(Date)

(Signature of Department Head of Secondary Education)

(Date)

(Signature of Dean of the School of Graduate Studies)

(Date)