

UTAH STATE UNIVERSITY EARLY CHILDHOOD EDUCATION PROGRAM: LICENSURE TRACK K-3

Name _____ A# _____ Advisor _____

University Studies: General Education

Communication Literacy (6 cr) (1 course C+ or better)

| | | | |
|-----------|-------------------------|---|-------|
| ENGL 1010 | Introduction to Writing | 3 | _____ |
| ENGL 2010 | Intermediate Writing | 3 | _____ |

Quantitative Literacy & Quantitative Intensive

| | | | |
|---|--|---|-------|
| MATH 1050 or 1051 (QL) (C- or better) | | 4 | _____ |
| MATH 2010 (QI) (C or better) | | 3 | _____ |
| MATH 2020 (C or better) (Integrated Studies Credit) | | 3 | _____ |

(These courses are required for all Elementary Education Program majors)

REMINDER: No more than two semester between math courses

Breadth Requirements Choose 1 course from the following:

BAI: ECN 1500, HIST 2700, POLS 1100, USU 1300

BSS: HDFS 1500

BCA: MUSC 1010, USU 1330, HONR 1330 (more options: teal.usu.edu)

BHU: HIST 1100, HIST 1510, HIST 1500, HIST 1110, HONR 1320

BLS: WATS 1200, BIOL 1010, WILD 2200, NDFS 1020, USU 1350, HONR 1350

BPS: PHYS 1200

B. Depth Education (6 credits required)

Depth Humanities/ Arts: TEAL 5080 Integrated the Arts into Academic Learning

(PRQ: 2 Arts Method courses completed)

Depth Social Science or Depth Science

Communications Intensive and Quantitative Intensive courses fulfilled within program.

All classes require a B- or higher grade for licensure lane except when noted.

Students not receiving min. grades will be moved to general studies lane.

Preparation Anchor

| | | | |
|-----------|---|---|-------|
| ELED 1010 | Orientation to Elementary Education | 2 | _____ |
| HDFS 1500 | Human Dev Across the Lifespan (C or higher) | 3 | _____ |

(completed in Breadth Requirements)

PRQ for TEAL 3001/3002: ELED 1010, HDFS 1500 and application submitted to advisor

Must have licensure lane designation to complete TEAL 3001 and 3002

| | | | |
|-------------------------|---|--------|-------|
| TEAL 3001 | Historical, Social, and Cultural Foundations of Education | 3 | _____ |
| TEAL 3002 | Practicum TEAL 3001 | 1 | _____ |
| Arts Methods: Choose 2: | | 2 to 3 | _____ |
| | ART 3700, THEA 3320,3330, 3340, 3380 or MUSC 3260 | 2 to 3 | _____ |
| TEAL 3660 | Educational Psych (PRQ ELED 1010 and HDFS 1500) | 2 | _____ |

Classes requiring licensure or general studies lane designation

Licensure lane designation requirements:

1. Overall GPA 3.0 _____
2. Praxis II: Elementary Education: Multiple Subjects Exam 5001 passed _____
3. Core courses completed with minimum grades and 3.0 GPA _____
4. Background check completed and valid at time of application _____

Please see "Requirements for Application to the Teacher Education Program" for details on each requirement

Instructional Repertoire Tower

| | | | | |
|-----------|--|---|-------|-------|
| ELED 4150 | Assessment/ Differentiated Curriculum (PRQ:TEAL 3000) | 2 | _____ | _____ |
| ELED 5105 | Motivation and Classroom Management (lane designation required) | 3 | _____ | _____ |
| TEAL 5710 | Lang. and Literacy for Diverse Learners (No lane designation required) | 3 | _____ | _____ |
| ITLS 5500 | Innovative Integration of Tech in Teaching | 3 | _____ | _____ |
| | (No lane designation required. Recommended to be completed w/ content block) | | | |
| SPED 4000 | Education of Students w/ Disabilities (No lane designation required) | 2 | _____ | _____ |

Content Pedagogy Tower (Literacy Block should be completed prior to Content Block)

Prerequisites for Literacy and Content Blocks

| | | | | |
|-----------|--|---|-------|-------|
| ELED 4061 | Teaching Math I (Content Block PRQ) (PRQ: Math 2010 or 2020) | 3 | _____ | _____ |
| ELED 3100 | Teaching Reading | 3 | _____ | _____ |

Literacy Block (TEAL 3000 and 3100 must be completed in addition to other noted prereqs)

| | | | | |
|-----------|--|---|-------|-------|
| ELED 4030 | Teaching Language Arts (CoPRQ 4032) (CI) | 2 | _____ | _____ |
| ELED 4032 | Teaching Language Arts Practicum (CoPRQ 4030) | 1 | _____ | _____ |
| ELED 4040 | Assess&Instr for Struggling Readers (CoPRQ 4042) (CI) | 2 | _____ | _____ |
| ELED 4042 | Assess.&Instr. for Struggling Readers Practicum (CoPRQ: ELED 4040) | 1 | _____ | _____ |

Content Block (TEAL 3000, 3660, 5105 must be completed in addition to other noted prereqs)

| | | | | |
|-----------|--|---|-------|-------|
| ELED 4020 | Teaching Science | 2 | _____ | _____ |
| ELED 4050 | Teaching Social Studies | 2 | _____ | _____ |
| ELED 4062 | Teaching Math II (PRQ: Math 2010, 2020, ELED 4061) | 2 | _____ | _____ |
| ELED 4056 | Content Practicum (Prereq: ELED 4061- CoPRQ: ELED 4020, 4050,4062) | 3 | _____ | _____ |

Please see reverse for additional required courses

Professional Anchor

Employment

| Field Experience (Min. 18 Credits required) | Credit | Grade |
|---|--------|-------|
| <i>Licensure Track: see advisor for block specific student teaching courses</i> | | |
| ELED 5250 Capstone Seminar (CoPRQ: ST) | 3 | _____ |
| ELED 5150 Student Teaching Elementary | 6 | _____ |
| ELED 5050 Student Teaching Kindergarten | 3 | _____ |

Early Childhood Endorsement- *Required to be completed for ECE degree*

Must be admitted to the Teacher Education Licensure Lane to enroll

| | | |
|---|---|-------|
| HDFS 2600 Seminar in Early Childhood Ed | 2 | _____ |
| HDFS 2630 Practicum in Early Childhood Ed | 2 | _____ |
| HDFS 4550 Methods and Curric-Pre School | 3 | _____ |
| ELED 4480 Early Childhood K-3 | 3 | _____ |
| HDFS 4960 Childhood Dev. Lab (PRQ: HDFS 2600, 2630, 4550) | 6 | _____ |

Recommended courses to reach 120 credits:

Choose from Endorsement, Enlightenment, Enhancement and EMPowerment

Additional credits will be required at the graduate level for each endorsement

ESL Endorsement

| | | |
|---|---|-------|
| TEAL 5735 Language Systems & Acquisition | 3 | _____ |
| TEAL 5710 Lang. and Literacy for Diverse Learners (required in major) | | _____ |

Elementary Math Endorsement

| | | |
|---|---|-------|
| TEAL 5521 Mathematics for Teaching K-8: Numbers and Operations (online) | 3 | _____ |
| TEAL 5523 Mathematics for Teaching K-8: Algebraic Reasoning (online) | 3 | _____ |

Gifted Endorsement

| | | |
|--|---|-------|
| TEAL 5420 Education of Gifted and Talented Learners | 2 | _____ |
| TEAL 5430 Practicum: Individual Case Study | 1 | _____ |
| TEAL 5450 Social & Emotional Needs of Gifted & Talented Learners | 2 | _____ |
| TEAL 5455 Practicum: Gifted Social and Emotional Needs Application | 1 | _____ |

Reading Endorsement

| | | |
|--|---|-------|
| TEAL 5235 Instructional Implications of Literacy Development (FA online) | 3 | _____ |
| TEAL 5390 Teaching with Literature and Informational Texts (SU online) | 3 | _____ |

STEM Endorsement

| | | |
|--|---|-------|
| TEAL 5205 Nature of Science and Engineering for Teachers | 3 | _____ |
| TEAL 5215 Energy in STEM Education for Elementary Teachers | 3 | _____ |

Middle School Math Endorsement is also available. For a list of required classes, please see your advisor.

Enlightenment

Research Option

| | | |
|---|---|-------|
| USU 4900 Undergraduate Research | 3 | _____ |
| TEAL 6545 Research for Classroom Teachers | 3 | _____ |

Enhancement

Teaching Enhancement Courses (All classes C- or higher)

| | | |
|--|---|-------|
| HDFS 2660 Child Guidance | 3 | _____ |
| COMD 3010 American Sign Language I | 4 | _____ |
| HDFS/PSY 3700 Mental Health Awareness and Advocacy | 3 | _____ |

Content Enhancement Cable (All classes C- or higher)

| | Credit | Grade |
|---|--------|-------|
| ENGL 1410 Elements of Grammar | 3 | _____ |
| ENGL 2200 Understanding Literature | 3 | _____ |
| ENGL 2330 Intro to Children's Lit. | 3 | _____ |
| HIST 3110 Ancient Near East | 3 | _____ |
| USU 1300 US Institutions | 3 | _____ |
| GEOG 1300 World Regional Geography | 3 | _____ |
| GEOG 1400 Human Geography | 3 | _____ |
| GEOG 4210 Geography of Utah | 3 | _____ |
| HIST 1100 Western Civilization: Ancient & Medieval | 3 | _____ |
| HIST 1110 Foundations of Western Civilization: Modern | 3 | _____ |
| HIST 1500 Cultural/Economic Exchange in the Pre-19th | 3 | _____ |
| HIST 1510 The Modern World | 3 | _____ |
| HIST 2700 United States to 1877 | 3 | _____ |
| HIST 2710 United States, 1877 to Present | 3 | _____ |
| HIST 3720 Colonial America | 3 | _____ |
| HIST 3750 Civil War & Reconstruction | 3 | _____ |
| HIST 3760 The United States: 1900-1945 | 3 | _____ |
| HIST 3410 The Modern Middle East (online) | 3 | _____ |
| HIST 3850 History of Utah | 3 | _____ |
| HIST 4230 The History of Christianity in the West | 3 | _____ |
| POLS 1100 United States Government & Politics | 3 | _____ |
| POLS 3140 The Presidency | 3 | _____ |
| POLS 3310 American Political Thought | 3 | _____ |
| ECN 1500 Intro to Economic Inst, History, & Principles | 3 | _____ |
| ANTH 2010 Peoples of the Contemporary World | 3 | _____ |
| ANTH 3130 Peoples of Latin America | 3 | _____ |
| <i>BLS, BPS, or DSC designation courses may be counted as a Content Enhancement</i> | | |
| _____ | 3 | _____ |
| _____ | 3 | _____ |
| _____ | 3 | _____ |
| _____ | 3 | _____ |
| _____ | 3 | _____ |
| _____ | 3 | _____ |
| _____ | 3 | _____ |
| _____ | 3 | _____ |
| _____ | 3 | _____ |

*****Courses may not be double counted as GE and Content Enhancement credits***

EMPowerment

Early Master's program- see advisor for additional information

