

Clinical Experience Activities Checklist

The Department of Secondary Education encourages our clinical students to work directly with children as much as possible. At the same time, they should take advantage of your expertise in the classroom. That requires careful observation with reflection on the clinical student's part. To help facilitate both of these goals, we have provided a checklist of suggested activities that clinical students may be able to accomplish. Please do not consider this an exhaustive list. Any activity that will assist you and/or your students is an activity our clinical students should experience.

The following activities begin at a basic level that a less-experienced student might feel more comfortable with and build to a level that more-experienced students might learn from. Feel free to discuss the list with your clinical student at the beginning of the clinical experience to decide on activities that would offer a good starting point. The clinical student can check activities as s/he completes them, moving onto more demanding activities as the clinical experience progresses.

- Read aloud to students
- Explain instructional material
- Distribute supplies/equipment
- Take attendance
- Keep records of grades
- Discuss educational issues with mentor teacher

- Prepare materials
- Arrange display/exhibits
- Locate resource people
- Locate resource material
- Plan and implement simple activities
- Instruct small groups (simple activities)
- Help children form groups/teams

- Conference with students about their writing and/or class projects
- Teach simple mini-lessons
- Monitor small group work/cooperative learning activities
- Grade student worksheets or quizzes

- Work with or design experiments
- Share special talents in any curriculum area
- Prepare and lead activities to enrich or extend the curriculum
- Review concepts previously learned
- Assist students who need extra help with concepts
- Lead the class in checking assignments
- Design and implement a full-length lesson